

### Listening & Speaking

Prepare and practise a simple conversation, re-using familiar vocabulary & structures in new contexts.

Understand & express simple opinions.

Listen attentively and understand more complex phrases & sentences.

Prepare a short presentation on a familiar topic.

### Vocabulary & Spelling

Re-read frequently a variety of short texts.

Write words, phrases & short sentences, using a reference.

### Wider exploration

Look at further aspects of their everyday lives.

Learn about the history of another country and compare that to the UK

Recognise similarities and differences between places.

Compare symbols, objects or products which represent their own culture with those of another country



### End of Year Expectations Languages Year 5

#### Getting to know you.

I can say what job I would like in the future.

I can say how to spell words using the alphabet.

I can describe my emotions

I can use the near future tense.

I can read & understand a short piece of text.

I can write and give a presentation about myself.

#### That's Tasty

I can ask & answer questions about drink choices

I can discuss opening & closing times of shops

I can write about what I would like for breakfast.

I can say/write about my preference for sandwiches.

I can describe the taste of food.

I can describe the pizza I would like using the word 'some'.

#### Time Travelling

I can say numbers larger than 1000

I can say the age of people & things

I can recall facts about the history of France.

I can say the date an event happened.

I can say when & where I was born.

I can say when significant French people were born & died.

#### Family & Friends

I can introduce my family.

I can name a variety of farm animals.

I can name different types of homes.

I can use a French dictionary to find words.

I can describe animals.

I can use conjunctions to join sentences.

#### All about ourselves

I can name different parts of the body.

I can describe my appearance.

I can ask and answer questions about what I am doing.

I can describe what someone is wearing.

I can describe how someone is feeling.

I can ask & answer questions about health.

#### School Life

I can describe where something is.

I can read a statement and say if it is true or false.

I can read & write statements about the subjects I like.

I can describe shapes.

I can ask & answer questions about what I do in school.

I can ask where something is.